

Name of the Job Role: Script Writer

QP Code and NSQF Level:

| S.No. | Orientation Component/Activity | Topic | Sub-Topics | Topic Duration (in hours) | Learning Outcomes |
|-------|--------------------------------|--------------------------------------|---|---------------------------|--|
| 1 | Domain Training | Develop a full length script | 1. Preparing or co-writing the script/ screenplay/ dialogue/ lyrics for a range of productions and genres | 2 Hr. | PC1. Construct a complete story that is rooted in a central idea/premise, with integrity between the plot and characters. The characters must be interesting, multi-dimensional and credible, with motives that link them to the plot PC2. Develop the story into a complete script with a coherent structure within the requisite timelines. The script must be broken into scenes with dialogues, visual elements, gestures and actions that ensure story progression and audience engagement PC3. If written on speculation, the screenwriter has to prepare pitch presentations to pitch it to the production house. If written under assignment, it may be necessary to prepare pitch presentations for pitching it to producers, directors and/or the cast |
| | Domain Training | Maintain workplace health and safety | 1. Understanding the risks prevalent in the workplace 2. Knowing the people responsible for health and safety and the resources available 3. Identifying and reporting risks 4. Complying with | | PC1. Understand and comply with the organisation's current health, safety and security policies and procedures PC2. Understand the safe working practices pertaining to own occupation PC3. Understand the government norms and policies relating to health and safety including emergency procedures for illness, accidents, fires or others which may involve evacuation of the premises PC4. Participate in organization health and safety knowledge sessions and drills |

| | | | | | |
|---|---|---|---|-------|---|
| | | | procedures in the event of an emergency | | <p>PC5. Identify the people responsible for health and safety in the workplace, including those to contact in case of an emergency</p> <p>PC6. Identify security signals e.g. fire alarms and places such as staircases, fire warden stations, first aid and medical rooms</p> <p>PC7. Identify aspects of your workplace that could cause potential risk to own and others health and safety</p> <p>PC8. Ensure own personal health and safety, and that of others in the workplace through precautionary measures</p> <p>PC9. Identify and recommend opportunities for improving health, safety, and security to the designated person</p> <p>PC10. Report any hazards outside the individual's authority to the relevant person in line with organisational procedures and warn other people who may be affected</p> |
| | | | | | |
| | | | | | |
| 2 | Soft Skills and Entrepreneurship Tips specific to the Job Role | Communication & team work | | 2 Hr. | Communicate what one intends to, to other team mates |
| | | E wallet & digital literacy/e-commerce | | 2 Hr. | <p>Online transaction system using smart phones/ computer</p> <p>Awareness about faradism</p> |

| | | | | | |
|---|--|--|--|-------|---|
| | | | | | |
| 3 | Familiarization to Assessment Process and Terms Duration: 2 hours | Need and importance of Assessment | | 1 Hr. | Should be able to understand importance of assessment |
| | | Process and modes of assessments | | 1 Hr. | Should become familiar with the process of assessment |