**Name of the Job Role:** Actor

**QP Code and NSQF Level:** MES/Q0105

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<tr>
<th>S.No.</th>
<th>Orientation Component/Activity</th>
<th>Topic</th>
<th>Sub-Topics</th>
<th>Topic Duration (in hours)</th>
<th>Learning Outcomes</th>
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| 1     | **Domain Training**           | Recognise the character to be portrayed | 1. Interpret the character roles  
2. Experiencing acting as an art  
3. Voice modulation, body movement, improvisation | 2 Hr. | PC1. identify the character as per the script  
PC2. conduct research on characteristic behaviors for the assigned role  
PC3. express a wide emotional range and act/react believably with other actors as per the demand of the script  
PC4. memorise the lines (dialogues) and character activities according to the script or Director’s instructions  
PC5. work and rehearse with other actors using background of the role in an artform under the supervision of the Director to fulfill his/her vision  
PC6. analyze the character background to portray similar role as desired  
PC7. create similar expression and dialogue of a character as per the demand of the scene |
|       | **Domain Training**           | Perform acting | 1. Perform to act as a specific character  
2. Interpret roles of co-workers | 2 Hr. | PC1. attend auditions and casting calls in order to give audition for roles  
PC2. memorize the script and dialogues  
PC3. support the co-actor(s) in regular rehearsal and practice.  
PC4. analyse the vision of the creative team (Scriptwriter, Director, Production Designer among others) |
PC5. act as per given instructions of the Director and in sequence of shout count PC6. performing physical activities that require considerable use of your arms and legs and moving your whole body, such as climbing, lifting, balancing, walking, stooping, and handling of materials. PC7. performing for people or dealing directly with the public, including serving customers in restaurants and stores, and receiving clients or guests.

| Domain Training                                      | Develop and maintain portfolio | 1. Create portfolio  
2. Approach industry to avail opportunities | PC1. prepare portfolio, recording, show reel, etc.,  
PC2. choose best headshots and performance shots to showcase  
PC3. create unique portfolio which speaks to a range of audiences  
PC4. apply social media network like youtube / linkedin for promotional purposes |
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<td>2</td>
<td>Soft Skills and Entrepreneurship Tips specific to the Job Role</td>
<td>Communication &amp; team work</td>
<td>2 Hr. Communicate what one intends to, to other team mates</td>
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<td>E wallet &amp; digital literacy/e-commerce</td>
<td>2 Hr. Online transaction system using smart phones/computer</td>
<td>Awareness about faradism</td>
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<td>Familiarization to Assessment Process and Terms</td>
<td>Need and importance of Assessment</td>
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<td>Process and modes of assessments</td>
<td>1 Hr.</td>
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