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QP Name: Music Therapist

QP Code: MES/Q1504

QP Version: 1.0

NSQF Level: 5

Model Curriculum Version: 1.0

Media & Entertainment Skills Council, 522-524, DLF Tower-A, Jasola, New Delhi - 110025

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Training Parameters

Sector	Media and Entertainment
Sub-Sector	Music
Occupation	Therapist
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/2264.0200
Minimum Educational Qualification and Experience	Graduation in Music Therapy with two years of relevant experience OR Graduate in music with three years of relevant experience OR Class 12th pass with six years of relevant experience
Pre-Requisite License or Training	NA
Minimum Job Entry Age	22 Years
Last Reviewed On	10/02/2022
Next Review Date	30/03/2027
NSQC Approval Date	31/03/2022
QP Version	1.0
Model Curriculum Creation Date	22/02/2022
Model Curriculum Valid Up to Date	30/03/2027
Model Curriculum Version	1.0
Minimum Duration of the Course	840 Hours
Maximum Duration of the Course	840 Hours

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Collaborate with the team to ascertain whether individuals qualify for music therapy
- Provide music therapy sessions as per recommendation
- Monitor clients during musical interventions and measure effectiveness
- Maintaining musical instruments
- Overseeing and mentoring Music Therapist interns
- Maintain workplace health and Safety

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
MES/N1511: Collaborate with team to ascertain whether individuals qualify for music therapy NOS Version no. 1.0 NSQF Level 5	60:00	90:00			150:00
MES/N1512: Provide music therapy sessions as per recommendation NOS Version no. 1.0 NSQF Level 5	60:00	90:00			150:00
MES/N1513: Monitor clients during musical interventions and measure effectiveness NOS Version no. 1.0 NSQF Level 5	60:00	90:00			150:00
MES/N1514: Maintaining musical instruments NOS Version no. 1.0 NSQF Level 5	40:00	80:00			120:00
MES/N1515: Overseeing and mentoring Music Therapist interns NOS Version no. 1.0 NSQF Level 5	30:00	90:00			120:00
MES/N0104: Maintain workplace health and Safety NOS Version no. 1.0	20:00	40:00			60:00

NSQF Level 5					
Total	270:00	480:00	90:00		840:00

Module Details

Module 1: Collaborate with the team to ascertain whether individuals qualify for music therapy

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Discuss and demonstrate ways to assess client’s needs
- Analyze the role of Music Therapist

Duration: 60:00	Duration: 90:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to :
<ul style="list-style-type: none"> • Analyze the role of Music Therapist • Elaborate the relevance of discussing with team to analyse the need of MT sessions • Discuss the ways to assess needs of the clients • Enlist various potential risks that may arise at work • Explain the concept of music therapy and treatment process • List down various tools and music equipment required for the MT sessions 	<ul style="list-style-type: none"> • Demonstrate ways to assess client’s needs • Recommend appropriate therapy procedures for increased comfort, moods, well mental heal and treatment of patients • Show how to assess potential risks related to work and implement relevant safety measures where applicable • Demonstrate how to obtain tools and music equipment required for the procedure specified in adequate ration / volume and designated containers
Classroom Aids:	
Laptop, whiteboard, marker, projector	
Tools, Equipment and Other Requirements	
Therapy Beds/ Mattress, Music instruments, Carpet, Bed sheet, Pillows, Supporting Stands, Basket, Chairs, Assessment Card, Card Holder, Talcum Powder, Hand Towel, Socks, Disposable Masks, PPE Kit, and Hand Sanitizer.	

Module 2: Provide music therapy sessions as per recommendation

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Plan and provide music therapy sessions.
- Ensure the presence of appropriate environmental conditions at the site of conducting MT sessions

Duration: 60:00	Duration: 90:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to :
<ul style="list-style-type: none"> • State the importance of discussing with the team about the resources and equipment required for MT sessions along with allocated budget • Discuss the relevance of recording and videotaping clients on a periodic basis • Explain the concepts of multi-side music and passive music • Discuss the importance of use a combined approach (involving both active and passive interactions with music) during MT sessions • Discuss the relevance of arranging the tools in a safe and convenient manner • Enlist various parameters to ensure appropriate environmental conditions for MT sessions 	<ul style="list-style-type: none"> • Prepare a list of all the resources/equipment required for the therapy session • Demonstrate ways to use basic health and safety practices in MT Session workplace • Design musical interventions based on therapeutic goals • Show ways to confirm that the tools and equipment selected for MT session are in working order and safe to handle • Demonstrate ways to maintain and monitor records of client progress • Display ways to ensure the presence of appropriate environmental conditions at the site of conducting MT sessions
Classroom Aids:	
Laptop, whiteboard, marker, projector	
Tools, Equipment and Other Requirements	
Therapy Beds/ Mattress, Music instruments, Carpet, Bed sheet, Pillows, Supporting Stands, Basket, Chairs, Assessment Card, Card Holder, Talcum Powder, Hand Towel, Socks, Disposable Masks, PPE Kit, and Hand Sanitizer	

Module 3: Monitor clients during musical interventions and measure effectiveness

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Demonstrate ways to monitor clients during musical interventions
- Discuss the importance of measuring effectiveness of musical interventions

Duration: 60:00	Duration: 90:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to :
<ul style="list-style-type: none"> • Discuss the importance of ensuring that any stands for support are stable and rightly positioned as per space and support requirements • Explain the need of attending relevant procedural meetings, as appropriate to the patients • Discuss the relevance of recording and videotaping clients on a periodic basis • Elaborate the ways to ensure that appropriate documentation, insurance, etc. is kept, in line with applicable laws and regulations 	<ul style="list-style-type: none"> • Demonstrate ways to ensure that the environment is suitable for procedures of different types of clients • Show how to report any work related problems or issues to appropriate personnel in line with relevant regulatory and safety requirements • Track progress of the patient and observe the need of musical interventions • Conduct awareness program for COVID 19 and others for the employees

Classroom Aids:

Laptop, whiteboard, marker, projector

Tools, Equipment and Other Requirements

Therapy Beds/ Mattress, Music instruments, Carpet, Bed sheet, Pillows, Supporting Stands, Basket, Chairs, Assessment Card, Card Holder, Talcum Powder, Hand Towel, Socks, Disposable Masks, PPE Kit, and Hand Sanitizer

Module 4: Maintaining musical instruments

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Demonstrate ways to play and maintain different instruments used in therapy sessions

Duration: 40:00	Duration: 80:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to :
<ul style="list-style-type: none"> • Identify various instruments required to conduct music therapy sessions • Discuss the importance of maintaining appropriate sound system to apply therapy • List down the arrangements which needs to be in place while taking therapy session 	<ul style="list-style-type: none"> • Demonstrate ways to play different instruments • Show how to plan, arrange and procure instruments required for the therapy • Display ways to inspect all lighting and electrical power supply arrangements before the therapy • Demonstrate ways to maintain different instruments

Classroom Aids:
Laptop, whiteboard, marker, projector
Tools, Equipment and Other Requirements
Therapy Beds/ Mattress, Music instruments, Carpet, Bed sheet, Pillows, Supporting Stands, Basket, Chairs, Assessment Card, Card Holder, Talcum Powder, Hand Towel, Socks, Disposable Masks, PPE Kit, and Hand Sanitizer

Module 5: Overseeing and mentoring music therapist interns

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Demonstrate ways orient and oversee interns of music therapy

Duration: 30:00	Duration: 90:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to :
<ul style="list-style-type: none"> • Explain the need and application of music therapy to the interns • Enlist various applications of music therapy 	<ul style="list-style-type: none"> • Develop style of mentoring interns • Orient interns on application of music therapy, diagnosis of therapy requirement etc. • Demonstrate ways to oversee interns while doing practise for a session or arranging music for the session

Classroom Aids:
Laptop, whiteboard, marker, projector
Tools, Equipment and Other Requirements
Therapy Beds/ Mattress, Music instruments, Carpet, Bed sheet, Pillows, Supporting Stands, Basket, Chairs, Assessment Card, Card Holder, Talcum Powder, Hand Towel, Socks, Disposable Masks, PPE Kit, and Hand Sanitizer

Module 6: Maintain Workplace Health and Safety

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Discuss the health, safety and security risks prevalent in the workplace and report health and safety issues to the person responsible for health and safety and the resources available.
- Comply with procedures in the event of an emergency
- Discuss the various safety precautions to be taken.

Duration: 20:00	Duration: 40:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:
<ul style="list-style-type: none"> • Recall health, safety and security- related guidelines and identify the risks involved. • Maintain correct posture while working and maintain and use the first aid kit whenever required. • report health and safety risks/ hazards to concerned personnel • Recall people responsible for health and safety and able to contact in case of emergency • Illustrate security signals and other safety and emergency signals • Explain the process to identify and report risk. • Enumerate and recommend opportunities for improving health, safety, and security to the designated person • Describe how to report any hazards outside the individual’s authority to the relevant person in line with organisational procedures and warn other people who may be affected • complying with procedures in the event of an emergency • Explain the impact of the violation of safety procedures. 	<ul style="list-style-type: none"> • Identify the different types of health and safety hazards in a workplace • Practice safe working practices for own job role • Perform evacuation procedures and other arrangements for handling risks • Perform the reporting of hazard • identify and document potential risks like sitting postures while using the computer, eye fatigue and other hazards in the workplace • Demonstrate the use of Personal Protective Equipment (PPE) appropriately.
Classroom Aids:	
Laptop, whiteboard, marker, projector, Health and Safety Signs and policy	
Tools, Equipment and Other Requirements	
Health and Safety Signs and policy	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate in Music	Music therapy	2	Experience in Music therapy required	1	-	-
		OR				
Diploma in Music	Music therapy	3				

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role: "Music therapist" mapped to QP: "MES/Q1504", version 1.0. Minimum accepted score as per SSC guidelines is 80%.	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/Q2601, v1.0 Trainer" with the scoring of a minimum of 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate in Music	Music therapy	2	Experience in Music therapy required	1	-	-
OR						
Diploma in Music	Music therapy	3				

Assessor Certification	
Domain Certification	Platform Certification
<p>Certified for Job Role: "Music therapist" mapped to QP: "MES/Q1504", version 1.0. Minimum accepted score as per SSC guidelines is 80%.</p>	<p>Recommended that the Assessor is certified for the Job Role: "Assessor", mapped to the Qualification Pack: "MEP/Q2701, v1.0 Assessor" with the scoring of a minimum 80%.</p>

Assessment Strategy

This section includes the processes involved in identifying, gathering and interpreting information to evaluate the learner on the required competencies of the program.

Assessment system Overview:-

Assessment will be carried out by MESC affiliated assessment partners. Based on the results of assessment, MESC certifies the learners. Candidates have to pass online theoretical assessment which is approved by MESC. The assessment will have both theory and practical components in 30:70 ratio. While theory assessment is summative and an online written exam; practical will involve demonstrations of applications and presentations of procedures and other components. Practical assessment will also be summative in nature.

Testing Environment:-

Training partner has to share the batch start date and end date, number of trainees and the job role. Assessment is fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue. Question bank of theory and practical will be prepared by assessment agency and approved by MESC. From this set of questions, assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on theoretical knowledge of the subject. The theory and practical assessments will be carried out on same day. If there are candidates in large number, more assessors and venue will be organized on same day of the assessment.

Assessment			
Assessment Type	Formative or Summative	Strategies	Examples
Theory	Summative	Written Examination	Knowledge of facts related to the job role and functions. Understanding of principles and concepts related to the job role and functions
Practical	Summative	Structured tasks	Presentation
Viva	Summative	Questioning and Probing	Mock interview on topics

Assessment Quality Assurance framework

Only certified assessor can be assigned for conducting assessment. Provision of 100 % video recording with clear audio to be maintained and the same is to be submitted to MESC. The training partner will intimate the time of arrival of the assessor and time of leaving the venue.

Methods of Validation:-

Unless the trainee is registered, the person cannot undergo assessment. To further ensure that the person registered is the person appearing for assessment, id verification will be carried out. Aadhar card number is required of registering the candidate for training. This will form the basis of further verification during the assessment. Assessor conducts the assessment in accordance with the assessment guidelines and question bank as per the job role. The assessor carries tablet with the loaded questions. This tablet is geotagged and so it is monitored to check their arrival and completion of assessment. Video of the practical session is prepared and submitted to MESC. Random spot checks/audit is conducted by MESC assigned persons to check the quality of assessment. Assessment agency will be responsible to put details in SIP. MESC will also validate the data and result received from the assessment agency.

Method of assessment documentation and access

The assessment agency will upload the result of assessment in the portal. The data will not be accessible for change by the assessment agency after the upload. The assessment data will be validated by MESC assessment team. After upload, only MESC can access this data. MESC approves the results within a week and uploads it.